

SCHOOL RULES AND REGULATIONS 2024

PREAMBLE

At Soleh School, Cyberjaya, we uphold the profound responsibility of ensuring the care, safety, and well-being of our students as paramount. Rooted in the teachings of Islam, our dedication stems from the timeless wisdom of the Prophet (PBUH), who emphasized that each individual bears the duty of safeguarding those entrusted to their care.

The Prophet (PBUH) says "Every one of you is a Protector and Guardian for those who are placed under your care". (Bukhari and Muslim).

We are committed to fostering an environment where children are cherished, their voices valued, and their safety and happiness prioritized. Our school community, comprising the Governing Shurah, parents, faculty, students, and volunteers, shares a resolute commitment to instilling a culture of safety within our institution. We firmly believe that a secure and nurturing environment is essential for fostering positive learning experiences for both students and staff alike.

At Soleh School, Cyberjaya, we unequivocally prohibit any form of child abuse, corporal punishment, or degrading treatment. Here are the definitions for clarity:

Child abuse:

- i. Physical abuse entails severe and/or persistent harm inflicted upon a child by an adult or caregiver.
- ii. Sexual abuse involves exploitative sexual behavior towards a child, characterized by coercion, threat, or significant power disparity.
- iii. Emotional abuse encompasses psychological harm and exposure to family or domestic violence.
- iv. Neglect denotes the failure to provide adequate care or necessary medical attention for a child.
- v. Corporal punishment:
- vi. Any form of punishment involving physical force aimed at causing discomfort or pain, ranging from hitting to enforcing uncomfortable positions, excluding reasonable physical restraint for protection.

Degrading punishment:

Any punishment undermining human dignity, including actions that belittle, humiliate, denigrate, or threaten the child, whether physical or non-physical.